

Special Educational Needs and Disabilities (SEND)

Nara Nurseries are committed to the inclusion of all children. Our Educators working with children with Special Educational Needs and Disabilities (SEND) acknowledge and value each child, emphasising what they can do through a strengths-based perspective on disability. They offer all children opportunities to explore, discover and take risks helping them to become competent, capable and resilient learners.

Special Educational Needs and Disability (SEND) code of practice

Our Nurseries have full regard to the [Early years: guide to the 0 to 25 SEND code of practice](#) which explains the action early years providers should take to meet their duties in identifying and supporting all children with special educational needs (SEN) and disabilities, whether or not they have an [Education, Health and Care \(EHC\) plan](#).

We will:

- designate a named member of staff to be the Special Educational Needs and Disability Co-Ordinator (SENDCo) and share their name with parents by displaying information about them on the parent board;
- have high aspirations for all children and support them to achieve to their full potential;
- ensure parents are involved at all stages of the assessment, planning, provision and review of their child's care and education, and where possible, include the thoughts and feelings voiced by the child;
- signpost parents and families to their local authority [Local Offer](#) in order to access local support and services;
- undertake formal Progress Checks and Assessments of all children in accordance with the SEND Code of Practice 2015;
- ensure that the provision for children with SEN and/or disabilities is the responsibility of all members of staff in the nursery through training and professional discussions;
- make reasonable adjustments to our physical environment to ensure it is, as far as possible suitable for children and adults with disabilities using the facilities;
- provide a broad, balanced, aspirational early learning environment for all children with SEN and/or disabilities and differentiated activities to meet all individual needs and abilities;
- liaise with other professionals involved with children with special educational needs and/or disabilities and their families, including managing transition arrangements to other settings and schools; and
- use the [graduated response](#) system to assess, plan, do and review to ensure early identification of any Special Educational Need and/or Disability.

For further information and support, or a copy of our Special Educational Needs and Disabilities (SEND) Policy, please speak to your Nursery Manager.